

Accessibility Plan

The Equality Act 2010 states that “schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief or sexual orientation”. According to the Equality Act 2010 a person has a disability if:

- a) He or she has a physical or mental impairment, and
- b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

We review our Accessibility Plan every three years and obtain approval from our governing body.

At Michaela Community School we are committed to providing a supportive learning environment in which all children can learn and become successful.

We ask families about the nature of their children’s needs at induction and take all needs into account when planning all activities.

Physical Environment

Disabled pupils participate in extra-curricular activities and have access to all parts of the school. A lift provides access to all parts of the building. One disabled toilet is located on each floor, all of which are fitted with a handrail and an emergency pull cord. Adjustable tables are provided in every classroom in the building.

Curriculum

Disabled pupils have access to all parts of the curriculum. Depending on the pupil’s needs, reasonable adjustments can be made to the PE curriculum, where particular challenges are presented. These include additional one-to-one support from an additional adult, and an adaptation of sports played.

Access Audit

The school is a six storey building with narrow corridors and several access points from outside. There is a lift which can accommodate a large wheelchair. It is maintained on a regular basis. School staff are trained in the operation of the lift where relevant. Training is currently up to date.

Whilst we do not have a car park for staff or visitors, disabled parking can be provided upon request. All entrances are either flat or ramped and all have wide doors fitted. The main entrance features a secure lobby and has been fitted with a low reception hatch, this being fully accessible to wheelchair users. The school has internal emergency signage and escape routes are clearly marked, this includes refuge areas for wheelchair users.

Approval by Governing Body and Review Date

This policy and plan has been formally approved and adopted by the Local Governing Body at a formally convened meeting.

Signed:  _____
Chair of Governing Body

Date: 7 July 2016

Review date: July 2017

End of Statement